Ideas for using Northwest History Express in the Classroom

		Materials/	Area of the		
Perfomance Task	Software	Resources	Website	Social Studies Standards	Technology Standards
Venn Diagram of Then/Now	Inspiration, Internet	Local History Toolkit	Multimedia, Timeline, Map	History Standard- Enduring Understanding #1, Indicator #3	Strand 9: Includes graphics, backgrounds and clipart, Use technology to tell what was learned from information gathered
Place local historical events on a timeline	Timeliner, Internet	Local History Toolkit	Timeline	History Standard- Enduring Understanding #1 & 2, Indicators 1, 2, 3	Strand 4: Uses successful research strategy for locating information such as "Big 6"
Northwest History Express Scavenger Hunt	Internet	NW history hunt.doc	all	History Standard- Enduring Understanding #1, Indicator #3	Strand 4: Evaluates relevance of information to student's purpose
Create a web of cultural	Inspiration,	INVV Tilstory Hunt.doc		People in Societies Standard- Enduring	Strand 4: Uses successful research strategy for locating information such as "Big 6", Creates graphic organizers to
practices and products Cultural Photo Album (created with photographs of community locations that have cultural significance-obtained by volunteers or found on websites)	iPhoto, Picassa, Internet	Local History Toolkit, Digital cameras, volunteers	Cultures Cultures, Multimedia	Understandings #1, 3, Indicators 1, 2, 3 People in Societies Standard- Enduring Understandings #1, 3, Indicators 1, 2, 3	Strand 9: Includes graphics, backgrounds and clipart, Use technology to tell what was learned from information gathered
Public Service Announcement to highlight reasons for living in Northwest Franklin County	iMovie, Pinnacle, Internet	Local History Toolkit, Digital video and still cameras	all	People in Societies Standard- Enduring Understandings #3, Indicators 1, 3	Strand 9: Includes graphics, backgrounds and clipart, Use technology to tell what was learned from information gathered
Culture Comparison Venn Diagram	Appleworks or other word processor	parents and guests from different nationalities who will share customs		People in Societies Standard- Enduring Understanding #1, #3, #4 Indicators 1, 2 Economics Standard #2- Enduring Understanding #2, Indicator #6	Strand 9: Includes graphics, backgrounds and clipart, Use technology to tell what was learned from information gathered
Examine and explore maps on NW History Express.Create a school map naming significant locations, then create a regional photo map after taking a neighborhood walking tour. Make a table of local goods and	Internet, Pixie, word processor	Digital camera 1. Guest speakers: fire	Maps. Multimedia	Geography Standard- Enduring Understanding #2, Indicator # 1, 2, 3, 4	Strand 1: Basic technology use, Strand 4: Information literacy-evaluates relevance of information to student's purpose Strand 7: Publishing, Uses publishing applications to create a document.
services that have been provided over the years. Sort into goods and services columns.	Internet, Pixie, Inspiration	department, police, mayor 2. Field trip to public service facilities	Services and Business	Government Standard- Enduring Understanding # 1- Indicator 1d, 4	Strand 9: Includes graphics, backgrounds and clipart, Use technology to tell what was learned from information gathered

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history and create a cause and	Internet, word processor or				Strand 1: Basic technology use, Strand 4:
effect chart of significant events	multimedia		all (timelines and	History Standard- Enduring	Information literacy-evaluates relevance
in the community over time.	software	chart paper	maps)	Understanding #3,4	of information to student's purpose
					Strand 1: Basic technology use, Strand 4: Information literacy-evaluates relevance
Create a coloring book or ABC		sample ABC books to			of information to student's purpose
book of significant community		use as models-"B Is For		History Standard- Enduring	Strand 7: Publishing, Uses publishing
sites, people, and events.	Pixie, iPhoto	Buckeye"	Multimedia	Understanding #1	applications to create a document.